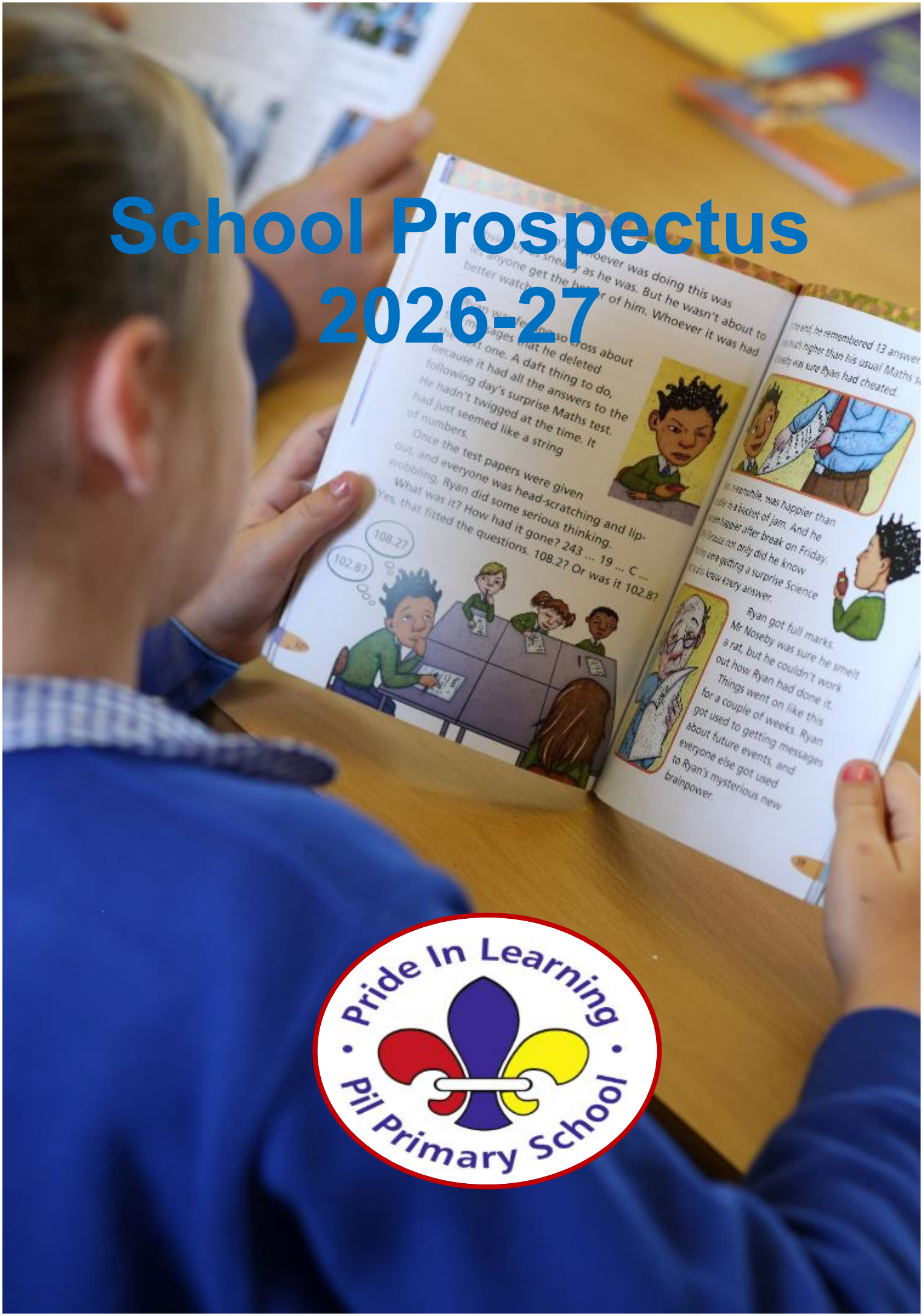
School Prospectus 2026-27



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School Details

Pîl Primary School
Pyle Inn Way
Pyle
Bridgend
CF33 6AB

Tel: 01656 815630

Email: admin@pilps.bridgend.cymru

Headteacher: Mr N Pryce

Deputy Headteacher: Mrs A Casey-Haimes

Chair of Governors: Ms C Jones

Number on role: 191 (including Nursery)

Age range: 3 -11 years

Download the SIMS Parent App from your app store
(you will need to provide an email address to receive an invitation)

Follow us on twitter @PilPrimary

School Website – www.pilprimary.co.uk

Welcome

On behalf of the staff and children of Pîl Primary School, I welcome you.

Pîl Primary School is a friendly, community focused school of approximately 190 pupils in the age range of three to eleven years. There are 8 straight age classes throughout the school. The school was opened in 1926 and was originally built as two separate buildings. This year we are celebrating our centenary; there are numerous events throughout the year to mark this special occasion.

At Pîl Primary School we endeavour to develop pupil/teacher relationships to the full and encourage your child to take part in all school activities. We are a community school where equal opportunities are offered to everyone regardless of race, gender, ethnicity or physical ability. The school is accessible to pupils with disabilities, and every effort is made to ensure their needs are met. The school promotes family values where children are seen as individuals with their own needs. Children must be happy coming to school and all staff strive to provide an atmosphere within the school where children feel safe and secure and where learning is a valued activity.

As parents, we in school see you as close partners in your child's education and development. We encourage this by having an open-door policy where you are welcome to come and talk to us about any queries, concerns or complaints you may have. The Headteacher is usually available during the school day to see parents—you do not have to wait until a Parents Evening. If there is any matter, which concerns you, or you think we should know about please come and see us.

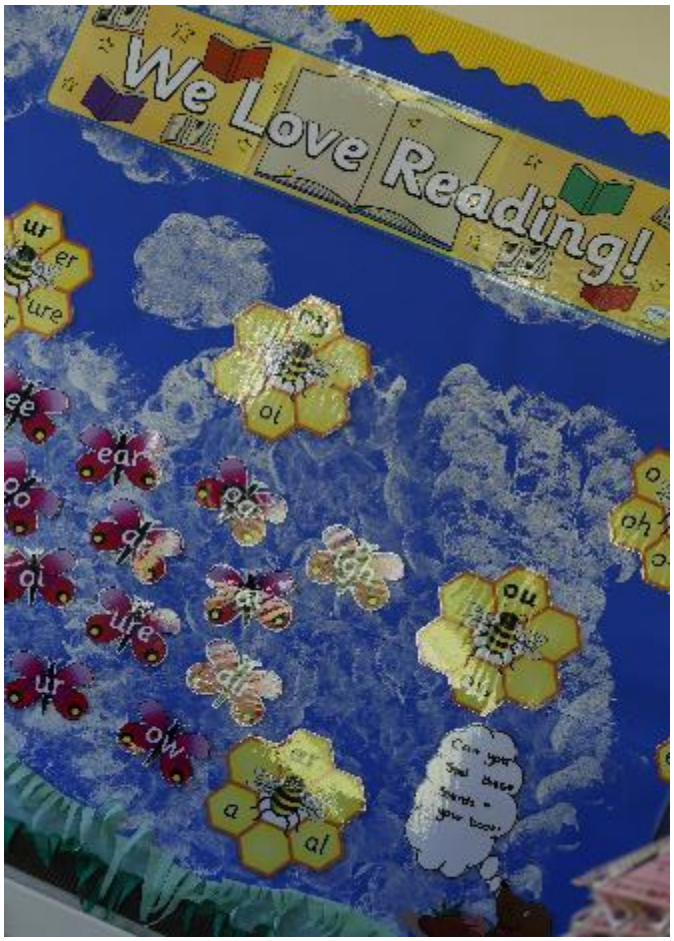
If it is not possible to speak to the Headteacher or the class teacher, you can make an appointment either in person or by telephoning the school clerk during school hours. This means that classes are not interrupted. If you visit without an appointment somebody may be available to see you but the time available will be shorter because of prior commitments. Please do not try to take the class teacher's time at 9:00am. They are required to supervise and teach children and cannot properly discuss anything with you.

With home and school working closely together any concerns or complaints can hopefully be addressed satisfactorily, by talking to the Headteacher or class teacher. Should this not be the case a copy of the Complaints Policy is available at the school upon request. We ensure that you are kept informed of your child's progress via regular reports and open evenings. You will also receive letters with information for the upcoming term, field trips and sporting events.

As professionals we will use our experience and knowledge to help our pupils develop to the best of their abilities. We expect you as parents, who know your child better than anyone, to be part of this process. Together we will work with your child to ensure that we move forward with no barriers between home and school.

Hopefully, this prospectus will answer many of the questions you may have about our school. If not, please feel free to contact me at the school and I will do my best to help you. We hope that your child's time with us at Pîl Primary School is a happy one and welcome you to our school.

N Pryce
Headteacher



School Staff

Role	Name
Headteacher	Mr N Pryce
Deputy Headteacher	Mrs A Casey-Haimes
Year 6	Mrs A Casey-Haimes
Year 5	Mr S Brown (0.6 / 3 days) Miss S Boswell (0.5 / 2.5 days)
Year 4	Mrs B Grant
Year 3	Mrs D Kreft
Year 2	Miss A Rees
Year 1	Miss K Jones
Reception	Miss C Parr-Jones
Nursery	Miss F Jones
PPA	Mrs K Flower-Robbins

Support Staff

Name	Role	Name	Role
Mrs K Flower-Robbins	HLTA	Mrs M Wilson Mrs R Davies	SNSA SNSA
Ms L Delbridge	LSO	Miss F Gronow	SNSA
Mrs C Bain	LSO	Miss K Terry	SNSA
Mrs N Hester	LSO	Ms E Simpson	SNSA
Miss L Parry	LSO	Mrs H Drake	School Clerk
Miss A Hearne	LSO	Mrs K Lodwig	School Clerk
Miss T Cahill	LSO	Mr R Daniell	Site Supervisor
Mrs M Williams	LSO	Mrs S Price	School Cook
Mrs S Owen	FEO	Mr G Baker	IT Support
Lunchtime Supervisors			
Mrs D Evans, Mr R Daniell, Mrs G Kempton, Miss K Grabham, Mrs I Afzal, Miss K Terry			

Governing Body

Name	Role
Ms C Jones	Chairperson (LA Governor)
Mr C Bentley	Vice Chairperson (LA Governor)
Miss R Delbridge	LA Governor
Cllr Mr J Parry	Community Council Governor
Vacancy	Community Governor
Mrs J Robey	Community Governor
Mrs L Barham	Community Governor
Miss H Aspey	Parent Governor
Miss J Andrews	Parent Governor
Miss C Hooper	Parent Governor
Vacancy	Parent Governor
Mrs K Flower-Robbins	Non-Teaching Staff Governor
Mrs A Casey-Haimes	Teaching Staff Governor
Mr N Pryce	Headteacher
Miss S Delaney	Clerk to Governors

School Aims

Pîl Primary School endeavours:

- **To lay positive and strong foundations for learning and life**
  We develop this through our positive school ethos, monthly values, the language of Growth Mindset and the work of Rights Respecting Schools. Staff work hard to develop positive relationships based on trust and mutual respect. We set high expectations of ourselves as teachers and of the children. We value progression in learning and support learners to make progress in all areas of the curriculum. We believe that school should provide learners with knowledge, skills and experiences that are authentic linked to the wider world of learning and work.
- **Develop happy, healthy and hardworking pupils who use a growth mindset to achieve their goals**
  To create an atmosphere where effort and achievement in all fields are respected and admired and where the contribution of every child is valued. We develop this through weekly 'Pupil of the Week' assemblies rewarding effort and achievement. The school's marking policy rewards effort and identifies ways forward. Pupils work is displayed around the school and in Newsletters with pride. House points and certificates are used to praise for effort and reward pupils.
- **Promote equality, diversity and respect for one another**
  We ensure a broad and balanced curriculum is taught and welcome the promotion of equality and diversity stimulus and materials in our lessons. We ensure respect is at the heart of our classroom environments through pupil charters and through a variety of Health and Wellbeing themes. All learners are valued and respected as individuals with their own personalities and needs. The world outside our classroom windows are both discovered and celebrated through themes, assemblies and lessons in current affairs.
- **To connect knowledge, skills and experiences to life and work**
  We value the importance of literacy, numeracy and digital competence to develop confident, enquiring minds which problem solve, create and communicate effectively in a wide range of authentic themes or class campaigns. Pupil voice enhances quality learning opportunities and differentiation is used to ensure that all pupils can access learning at the appropriate level of challenge. Pupil voice groups play a key role in the life of the school and reflect the wider priorities of the environment, digital citizenship, democracy and living in Wales including the Welsh language.
- **To provide a safe, nurturing environment to thrive**
  We aim for school to be a nurturing environment with happy, approachable staff who encourage learners to be the best that they can be. A positive behaviour policy is in place to ensure pupils are safe and respectful to others. We have an open-door policy and encourage parental engagement in learning. We employ a Family Engagement Officer to provide a support between home and school.

To help us achieve these aims we shall involve parents and the community in the education of our pupils at home and at school. It is important that we all work together to help pupils realise their full potential as individuals in a caring, positive atmosphere.

We expect the highest standards possible from every pupil and want our pupils to make progress from their starting points. As a school we actively promote, praise and applaud the efforts of the pupils to encourage them to gain the best possible standards.

The School Day

School times are as follows:

Times	Nursery and Reception	Year 1 and 2	Years 3 - 6
Breakfast Club	8:15am – 8:30am	8:15am – 8:30am	8:15am – 8:30am
Gates open	8:50am	8:50am	8:50am
School starts	9:00am	9:00am	9:00am
Morning Session *(Friday only)	9:00am – 12:30pm	9:00am – 12:30pm	9:00am – 1:00pm *(9:00am – 12:00pm)
Lunch *(Friday only)	12:30pm – 1:15pm	12:30pm – 1:15pm	1:00pm – 1:45pm *(12:00pm - 12:45pm)
Afternoon Session *(Friday only)	1:15pm – 3:10pm	1:15pm – 3:15pm	1:45pm – 3:15pm *(12:45pm – 3:15pm)

Start and end of the school day

Children are to enter school immediately upon arrival via the identified door (see below).

Start Time	Classes	Entrance	Finish Time	Exit
8:50am - 9:00am	Nursery	Nursery	3:10pm	Nursery
8:50am - 9:00am	Reception	Bottom doors	3:15pm	Bottom doors
8:50am - 9:00am	Year 1	Bottom doors	3:15pm	Bottom doors
8:50am - 9:00am	Year 2	Main entrance	3:15pm	Main entrance
8:50am - 9:00am	Year 3	Middle doors	3:15pm	Middle doors
8:50am - 9:00am	Year 4	Middle doors	3:15pm	Middle doors
8:50am - 9:00am	Year 5	Y5	3:15pm	Y5
8:50am - 9:00am	Year 6	Y6 side door	3:15pm	Y6 side door

At the end of the school day please make sure your child has all their belongings, **no pupils should be riding scooters/bicycles in the yard, climbing and standing on benches/tables or playing on the adventure trail.** Parents and pupils should leave the premises promptly and safely.

No football or ball games are to be played on the yard in the morning or after school.

No dogs are to be brought into the school yard at any time.

Please ensure the yellow lines outside the school gates are left clear at all times. The yellow lines are no stopping or parking zones set by BCBC for the safety of pupils and parents. They are subject to regular inspection by Parking Attendants and BCBC Camera Car.

The school car park should not be used by parents; it is for staff and deliveries only!

Teaching and Curriculum

Here at Pil Primary School, our curriculum aims to be authentic, inspiring and inclusive to the needs of all learners. It encompasses knowledge, skills and experiences which enables the realisation of the four purposes.

Our curriculum is purpose led and supports our learners to become:

- ambitious and capable and ready to learn throughout their lives
- enterprising, creative contributors who are ready to play a full part in life and work
- ethical, informed citizens who are ready to be citizens of Wales and the World
- healthy confident individuals who are ready to lead fulfilling lives as valued members of society

Within the curriculum, we provide pupils with a broad and balanced range of lessons as well as experiences within and across six areas of learning. These Areas of Learning and Experience (AoLE's) are:

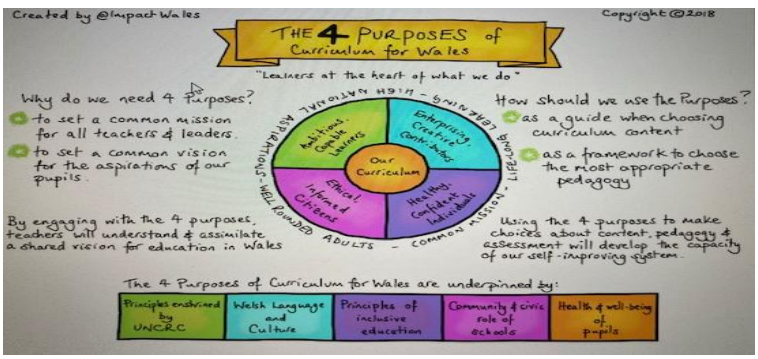
- Language, Literacy and Communication (including Welsh, which should remain compulsory to age 16 and modern foreign languages)
- Mathematics and Numeracy
- Science and Technology
- Humanities (including R.V E, compulsory to age 16)
- Expressive Arts (Dance, Drama, Film, Music and Art)
- Health and Wellbeing (including R.S.E)

It is imperative that our learners are literate, numerate and digitally competent and place these cross-curricular responsibilities as central to all aspects of learning. The Literacy and Numeracy Framework in addition to the Digital Competence Framework are key drivers in ensuring standards of progress in pupil's overall skills.

In addition to the cross-curricular responsibilities, the integral skills of; creativity and innovation, critical thinking and problem solving, personal effectiveness and planning permeate through our curriculum planning and themes.

There are five cross cutting themes throughout our curriculum. These themes incorporate opportunities for learners to:

- Consider local, national and international contexts to their learning
- Develop an understanding of relationships and sexuality education (RSE)
- Enable human rights
- Understand and appreciate diversity
- Make connections between careers and work-related experiences



Our pedagogy encompasses more than just the 'teaching' that takes place within the classrooms. It involves decisions about teaching and learning approaches which meet the developmental stage of the learner, are context specific and which are proven by research to be an effective method of teaching to suit the learning outcome.

Here at Pil Primary School staff understand that good or excellent teaching and learning align with the 12 Pedagogical Principles of the Curriculum for Wales as created by Professor Donaldson in his 2015 report called 'Successful Futures'.

The 12 Pedagogical Principles include:

- Maintaining a focus on the four purposes
- Sustained pupil effort to reach high but achievable targets
- Authentic contexts for learning
- Employing a broad repertoire of teaching approaches
- Learners taking responsibility for their own learning
- Supporting social and emotional development and positive relationships
- Promoting problem solving, creative and critical thinking
- Making connections within and across Areas of Learning and experience
- Encouraging collaboration
- Building on previous knowledge and experience to engage interest
- Reinforcing cross curricular responsibilities
- Using assessment for learning to accelerate progress

Language, Literacy and Communication

Language is a unique influence in a child's development and the foundation of each learning. Language rich experiences foster an interest in communicating, reading, listening and responding to a wide range of literature. Within this Area of Learning, children value Welsh heritage and language. Reading for pleasure and achievement is embedded within our curriculum and strong links with the local library are maintained. Modern foreign languages are promoted throughout the school with a focus on Spanish for the older learners.

Mathematics and Numeracy

Learners achieve their potential in mathematics and numeracy as they problem solve, discover and make connections between number in their life and the wider world. Financial education lessons support a whole school vision of developing numerate individuals, able to apply their skills in everyday lives. Big Maths is used as a teaching tool within mathematics lessons. This ensures that the teaching of number, calculations and wider maths is progressive.

Science and Technology

Science and technology encourage a curiosity about the world around us. Learners are encouraged to ask questions and use investigation, logic evidence and creativity to make sense of how things work. Design thinking and engineering promotes design innovation and processes. Learners will gain a deep knowledge and understanding of living things and how humans can impact the natural world. Properties and materials form part of the learning in this AoLE with a focus on the impact that chemistry has on the world. In addition, forces and energy support learning about our planet, sustainability and our planet's resources. Computer Science promotes an understanding of how computers work including their limitations and consequences.

Humanities

Within Humanities, the learning seeks to inspire curiosity about the world, it's past, present and future. Through Religion, Values and Ethics (RVE), learners will learn about the complexity of humanity including how events and experienced are interpreted and how viewpoints and beliefs are formed. Appreciating diversity and respecting differing perspectives is fostered in this area.

Spirituality and nurturing a sense of belonging or 'Cynefin' enables learners to appreciate their locality and elsewhere in Wales, as well as the wider world. Learners will seek to understand the diversity of the natural world and communities and how it is influenced by human actions and beliefs. Learners will engage with environmental issues and will develop an awareness of their own rights including those protected in the UNCRC.

Expressive Arts
Through the areas of drama, dance, film, art and music learners will engage through a range of creative platforms. Creating within expressive arts embraces a range of activities including planning, drafting, designing, making, choreographing, composing, editing and shaping. Learners will be given opportunities to respond and reflect both as an artist and an audience as part of the learning process. Through our work with the Schools Music Service learners will experience Samba drum classes throughout the year. A school choir is available for learners in Years 3 to 6 and involves work within the community to showcase their creative skills.

Health and Wellbeing
Developing happy, healthy and hardworking pupils with a Growth Mindset to succeed is a core value at our school. Learners will develop an understanding of; health promoting behaviours, regulating their emotions using strategies to support good mental health, how decisions and actions impact on themselves and the wider society as well as recognising healthy relationships.
Jigsaw and Bounce Back are positive education programmes used within school to support the teaching of personal and social-emotional learning. The school seeks to promote and support health and wellbeing priorities through national initiative days such as Mental Health and Anti-bullying. We work in partnership with the school nurse, Healthy Schools Team, Sports Council for Wales and Ospreys to deliver a whole school approach to this area of learning.

Curriculum Organisation
The Curriculum is planned as a two-year cycle with a termly themed approach based around people, industry and the environment. This learning is central to reflecting the diverse nature of our community, Wales and the wider world. Learners in Nursery and Reception, Years 1 and 2, Years 3 and 4, and 5 and 6 will engage with learning based on appropriate progression steps, experiences and opportunities derived from a key question or broad theme name. For example, Marvellous Me or Making Your Mind Up. Pupil voice plays an integral part in the learning process and views are sought at the start and throughout a theme to ensure engagement and involvement remains high.

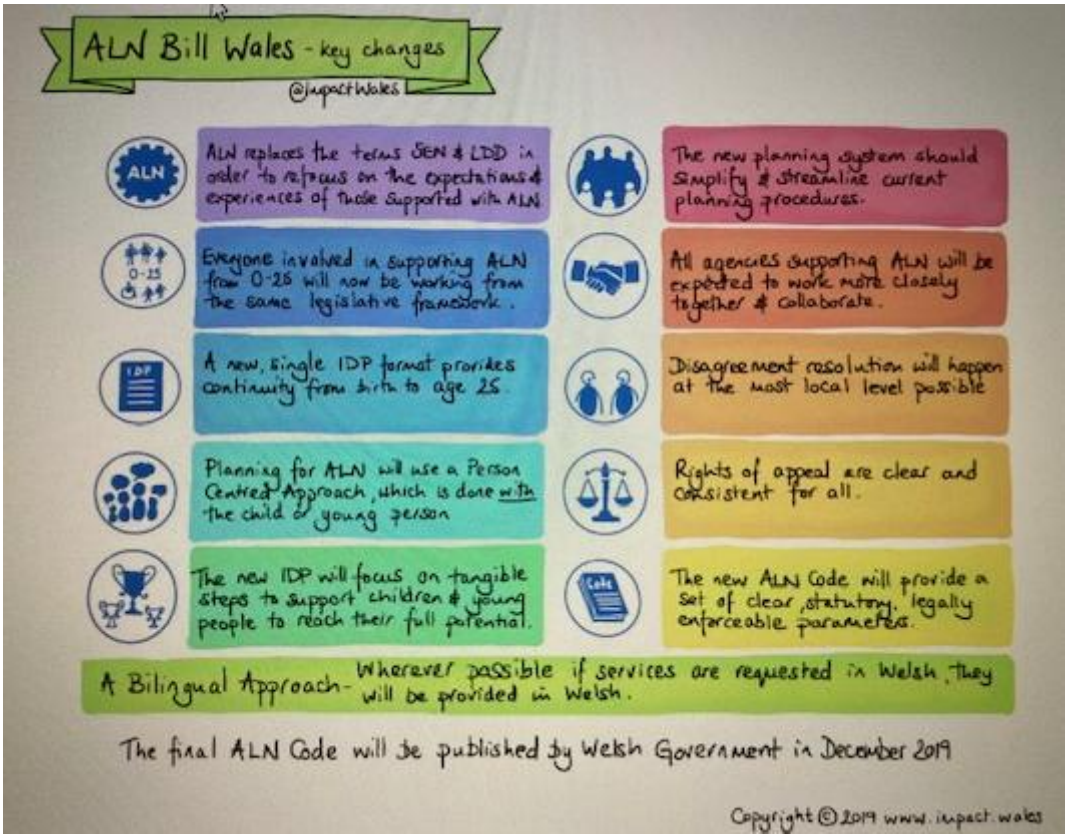
Mornings at our school are focussed on the teaching and learning within Language, Literacy and Communication as well as Mathematics and Numeracy. Where appropriate, links to other AoLE's are made to develop a rich and authentic context for learning. For example, literature based on a historical event or a relevant theme such as family.

More information about the Curriculum for Wales can be found www.hwb.gov.uk

Additional Learning Needs

Our Additional Learning Needs (ALN) policy gives information to parents, teachers and governors about the way in which individual pupils can be supported. Careful and systematic assessment and recording of pupil progress ensures that pupils with additional learning needs are identified at an early stage. In school, a graduated response is used to adapt provision or strategies to best suit the pupils' needs, either via their class teacher or with additional support and intervention from school staff as appropriate. Support may be provided in a variety of ways e.g., provision of teaching time within small groups, LSO support, differentiated work, setting, withdrawal groups etc. Work is differentiated to allow pupils to achieve their full potential both for children with learning difficulties and for those more able pupils who may need enrichment or extension activities in a variety of forms.

Where further support is needed, external agencies may be involved. The school will liaise with external support, e.g., Educational Psychologist to assist the class teacher with implementing any advice given. Mrs B Grant is our Additional Learning Needs Co-ordinator (ALNCo).



Wellbeing

The school aims to address the emotional and mental wellbeing needs of all children and young people, as well as school staff, as part of the whole-school community. It uses the Welsh Government framework on embedding a whole school approach to emotional and mental wellbeing. Jigsaw is used throughout the school as a tool to support the teaching of wellbeing. Through careful planning, staff provide a wide range of activities based on the Jigsaw themes that allow children to develop their social skills and help them to develop positive relationships with both adults and their peers.

The school promotes healthy living and eating at every opportunity and promote water at desks as well as fruit snacks daily. There is a strong partnership with Public Health Wales and the Healthy Schools scheme.

Growth Mindset

The school promotes a culture which encourage challenge for all leaners and sustained effort as an important tool to meet personal goals. We seek for all learners 'to be the best that they can be' and value mistakes as part of the learning process. The language of positive thinking is embedded and displayed within the school.

Relationships and Sexuality Education (RSE)

The school uses the mandatory Relationships and Sexuality Education (RSE) Code which sets out the requirements for teaching and learning within the context of three strands: relationships and identity, sexual health and wellbeing and empowerment, safety and respect. Parents/Carers no longer have the right to withdraw their children from Relationships and Sexuality Education. Public Health Wales, staff and parents work in partnership to ensure lessons are developmentally appropriate for learners. Phase 1 will be a focus for learners above 5 years of age and Phase 2 will be a focus for learners from age 7 onwards.

Religion, Values and Ethics

Religion, Values and Ethics (RVE) is an integral part of the Humanities AoLE. The school uses the Bridgend County Borough Council Agreed Syllabus for Religion, Values and Ethics. This statutory requirement is also met through regular school assemblies and classroom prayers. Any parent has the right to withdraw their child from acts of worship after discussing the matter fully with the Headteacher. Supervision will be provided for any child who is withdrawn.

Welsh

As an English medium school, Welsh is taught through the Language, Literacy and Communication AoLE as a second language with incidental Welsh being used daily. Welsh lessons are supported by the CSC Scheme of Work and resources. We are proud to learn the language of our country! Pupils from Years 2 to 6 take a lead role in promoting Welsh language and culture through our 'Criw Cymraeg' Council.

Developing Physical Health

Developing physical health and wellbeing has life-long benefits and our curriculum promotes behaviours such as physical activity, including and not limited to sport; balanced diet; personal care; hygiene; sleep; protection from infection; and understanding health harming behaviours. The school aims to encourage as many children as possible to participate in and enjoy all the sports the school has to offer. We cater for games, dance and gymnastics in Foundation Phase and Key Stage 2, with the addition of swimming and athletics at Key Stage 2. The school has a Health and Wellbeing council to ensure that pupil voice is incorporated into school policies and procedures. The Ospreys Education programme and local community sports providers support pupils' physical health.

Extra-Curricular Clubs

At Pil Primary School we offer a wide range of extra-curricular activities. The school is very fortunate in having staff who are prepared to give of their time and expertise to take these clubs. All children are welcome to join the school clubs, and our aim is to encourage children of all abilities to maximise their potential in sport and the arts. Children must always be dressed appropriately for these clubs and suitable clothes are suggested by each member of staff before each club commences. Parental consent forms must be completed for pupils to participate in inter-school matches and competitions. In the case of inclement weather, a decision as to whether the club will run that day will be made by 2pm.

Pastoral Care Arrangements

As a school we seek, at all times, to provide your child with a safe and secure environment where he or she has a real sense of belonging. With parents' help, individual teachers will know the children in their classes very well and provide the 'front line' of care. Beyond this there are the wider resources both within the school and the authority to help individual problems when and if they arise. Parents are encouraged to discuss with teaching staff any problems that arise that affect their child's life and work in school or at home.

There are several ways in which your child is looked after in school. Please remember that rules and arrangements which may seem a nuisance are made with your child's safety and well-being in mind.

Emergencies

When your child joins the school, you will be asked to complete a form giving us details of where to contact you in case of illness at school. It is important that we know of any changes in the address/telephone number, and we may periodically send a new form home to update our records.

Accidents

There are members of staff who are trained first-aiders. They will take care of your child in the event of a minor accident. In an emergency we will try to contact you, but, if necessary, a teacher will accompany a child to hospital.

Please inform us of any medical details which may be critical at such a time e.g., continuous medication, drug allergies, rare blood groups, dietary needs etc.

Medicines

The school has 'An Administration of Medicine Policy.' If your child requires medication or if there is an on-going problem where medication is required, you should contact the Headteacher. If your child needs to suck throat sweets during the day, please complete a medical consent form. If your doctor has prescribed a medicine the Headteacher will keep it in his office or the staff fridge. **It will only be administered if written instructions about the dosage and frequency have been received**. Appropriate forms are available at the school office. Alternatively, you are welcome to come in during the day and do this yourself.

Release from School

Children will only be released from school during the day if they are collected by you or if we receive written instructions from you. For your child's safety we will not send them home because of a telephone call. Please ensure you report to the office when you take your child from school or return them to school.

Safeguarding

Pil Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We have several policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection Policy which is available on request.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such an action would be contrary to the child's welfare.

Our Designated Safeguarding Lead Officer (DSL) is Mr N Pryce (Headteacher). Our Deputy DDSL is Mrs A Casey-Haimes (Deputy Headteacher) and Mrs S Owen (Family Engagement Officer)

Discipline and Rewards

At Pil Primary School we expect high standards of behaviour at all times. We encourage children to develop a sense of responsibility and respect for those around them and for both their and the school's property. We operate a '5 Stage Behaviour Approach', which members of the School Council were actively involved in developing. A copy of the Behaviour Policy and Anti Bullying Policy are available on request from the school.

Children are made aware of the school rules (see opposite) and are expected to abide by them. We seek to maintain order and discipline through the vigilance of staff who use reason rather than force and by providing your child with a wide variety of interesting curricular and extra-curricular activities.

If persistent problems arise with a child, then the parents of that child will be contacted to inform them that his/her standard of behaviour has deteriorated to below an acceptable level. The parents are invited to the school so that the appropriate action can be taken to maintain the standards of behaviour and politeness that we insist on within the school.

Pupils are rewarded for their efforts in their work, their behaviour and general attitude towards everyone and everything around them. A 'House Point' system is in place in the school and a Merit Award assembly is held each half term. We also hold a certificate assembly each Friday where a child from each class is awarded with a certificate for varying reasons but always connected with their efforts from that week. We also encourage our children to share with us any successes in any area that they have enjoyed outside school and to talk about it in Friday assemblies.

Exclusion from School

Exclusion from our school is rare. However, it must be stressed to all parents that if a child's behaviour is affecting the whole school population, then this sanction, as a last resort, will be used. It is the responsibility of every parent to ensure that their child/children behave in an acceptable way in school. The Headteacher has the right to exclude a pupil in response to a serious discipline problem (Education Act No.2 1982). If exclusion should be an option, parents involved would have the right to appeal to the Local Authority and to the Board of Governors.

School Rules

These are the school rules that we follow. We discussed the importance and the need for rules in class. The School Council then met and selected the rules that they wished the school to adopt. The rules are below:

School Uniform

We actively encourage all children to wear school uniform. It gives our pupils a sense of identity, ownership and pride in our school. The school has a 'Uniform Swap Shop' and actively encourages parents/carers to use and donate good quality uniform for the use by whole school community.

Boys	Girls
Black or grey trousers Royal blue school jumper White school polo shirt White or black socks	Black or grey skirt or trousers Royal blue school jumper or cardigan White school polo shirt White / black socks or grey tights Girls also have the opportunity of wearing gingham dresses in summer.
<u>P.E. Kit</u> <u>Indoors</u> Black or navy shorts, white T-shirt, bare foot <u>Outdoors</u> Shorts or tracksuit bottoms, T-shirt or tracksuit top, trainers	<u>P.E. Kit</u> <u>Indoors</u> Black or navy shorts, white T-shirt, bare foot <u>Outdoors</u> Shorts or tracksuit bottoms, T-shirt or tracksuit top, trainers

Jewellery should not be worn. Stud type earrings only. For safety reasons all jewellery must be removed for PE/Games/Swimming lessons.
Shoes should be of sensible design allowing children to walk, run and play comfortably and safely. Shoes with high heels should not be worn and long hair should be tied back.

We would appreciate your support in relation to school uniform.

Home / School Agreement

Please find below a copy of our Home-School agreement.

The school will strive to: -

- Welcome you into the life of the school and keep you informed on the work set for your child.
- Provide a range of experiences designed to enrich your child's personal development.
- Deliver a balanced, progressive and carefully planned curriculum which meets the needs of your child
- Make sure your child works hard and is encouraged to do his/her best academically, sportingly and culturally to fulfil their potential.
- Set your child regular homework tasks including reading.
- Contact you as soon as possible if we are concerned about your child's health or progress.
- Look to create a partnership with parents working together to ensure your child's progress.

Pupils should try their best to: -

- Listen carefully to the teacher so that I know what I am expected to do.
- Work hard and concentrate in my lessons.
- Display appropriate behaviour at all times by being polite and helpful to adults and other children.
- Arrive at school on time.
- Remember to bring the right equipment to school on the correct days.
- Do my homework regularly and hand it in on time.
- Wear my school uniform.
- Be honest and truthful.

Parents should strive to: -

- Make sure that your child attends school regularly and informs the school of any absence.
- Make sure that your child wears his/her school uniform and comes to school with the correct kit/equipment.
- Ensure that your child is in school promptly and collected on time.
- Work with the school to ensure high standards of behaviour from your child.
- Attend Parents' Evenings and discussions about your child's progress at school.
- Support your child with home/school tasks.
- Let us know if there are any problems that may affect your child's ability to learn.
- Reply to any school correspondence.

Meetings with Parents

There are four planned opportunities during the school year for parents to visit. Parents are invited to meet their child's teacher at a 'Meet the Teacher Session' at the start of September. During the Autumn Term a Parents Evening is held allowing parents/carers individual appointments. An Open Afternoon in the Summer Term allows parents/carers the time to speak informally with the class teacher and to look at the pupil's books. A school report is sent during the Summer Term giving you a written report of your child's achievements in the school year, following which you will be invited to discuss the report with the class teacher. An interim report is sent out during the Spring Term to keep parents fully informed on their child's progress.

The Headteacher welcomes visits by parents and will see parents at any time during the day providing that he is not committed elsewhere. It would be helpful if parents could make an appointment.

Attendance

The school aims to continually improve its attendance figures. To raise these figures the school expects a letter of explanation or telephone call from parents when their child is absent from school for any length of time, preferably on the morning of the first day of absence. Messages can be left on the school absence line.

The local cluster of primary schools and the comprehensive school have a common attendance policy to ensure consistency between all local schools. A copy of the Cluster Attendance Policy is available on request from the school.

We, as a school, would like to remind parents;

- *Parents are responsible in law for ensuring that children of compulsory school age receive suitable full-time education.*

- *Where the child is registered at a school, the law requires regular attendance which means attending school punctually every day and for the whole day during term time, unless there is a good reason for absence.*

- *Parents do not have a right to take children on holiday in term time.*

- *We ask parents to ensure pupils arrive at school in time for the bell at 8.50am. Pupils arriving after the close of the register will be marked absent for that session in line with Local Authority policy.*

- *Parents of pupils whose absenteeism is a cause for concern will be contacted by the Headteacher and/or the Education Welfare Officer.*

At the end of every half-term a child whose attendance is greater than 95% are entered into a prize draw.

Homework

Homework should not be seen as an onerous task, nor should it take up an inordinate amount of a child's family time.

The school recognises the variety of outside interests available to children including Brownies, Cubs and sports clubs of all kinds. We wish to encourage the children's participation in such activities and are always delighted to see our children bringing in their trophies and certificates from such activities to show the school during Friday morning assemblies. We like to celebrate the achievements of our children both in school and in the wider community.

We do feel however that homework does have value. Your child therefore should be encouraged to complete any homework set throughout the school. All children are expected to read for a short time each evening and to learn work which needs to be committed to memory each week. As the children progress through the school other tasks may be set, some of which may be of an extended nature and may involve your help for example researching and gathering information or working directly with your child.

School Council

The school is very proud of its School Council, a body set up by the children and supported by members of the teaching staff. The council meet regularly and consists of pupil representatives from every year group in the school from Years 2-6.

The aim of the School Council is to ensure that pupils 'have a voice' in school improvement. The School Council class representatives discuss any concerns, issues and any initiatives suggested by pupils within their class and then take these to the council meeting.

The council also meet to discuss different ways of raising funds for several projects throughout the school year that will help to improve school life for all the staff and children within Pil Primary School. They will also look to work in partnership with our Eco-Committee to discuss initiatives.

The School Council has proved to be very effective within the school and we look forward to its continuing success in the years to come!

Rights Respecting School

As a Gold Rights Respecting School, we are committed to promoting the values and principles of The United Nations Convention on the Rights of a Child. These values permeate our whole school ethos and are reflected clearly in our planning, policies and practise. We firmly believe that every child has the *'right to go to school'* (Article 28) and during their time at Pil we ensure that each child realises their full potential. Every child has *'the right to be the best you can be'* (Article 29) it is for this very reason that our school rights motto resounds at the heart of our curriculum.

Eco-School

Pil Primary School is a successful Eco-School with representatives from Classes 2–6. The Eco-Committee have been awarded three green flags and are continually striving to improve the school environment and promote good habits for life. The Eco-Code is displayed around the school and pupils meet throughout the year to discuss Eco targets and actions. Eco School themes are embedded within the curriculum of our school.

Admissions Policy and Procedures

Pîl Primary School caters for children of 3 years old to 11 years old. The Bridgend LA admissions policy has been adopted by the Governing Body and executive powers have been granted by the Governors to the Headteacher and Chair of Governors to implement this policy.

A guide to the Local Authority's Policy & Admission arrangements can be found in 'Starting School 2026-27'. This publication is available at the school and on-line at www.bridgend.gov.uk. The booklet has been designed to give parents general information about Bridgend's primary, secondary and special schools and details about the admissions and appeals arrangements governing those schools.

Should you require further information or advice on admissions and transfers, please contact;
Joanne Kilburn (01656) 642404
e-mail: pupilservices@bridgend.gov.uk
Civic Offices, Level 2, Angel Street, Bridgend, CF31 4WB.

Children who move into the school's traditional catchment area are usually eligible for entry into Pil Primary School providing that they are of compulsory age i.e., rising 4's (attaining their 4th birthday in the current academic year) to 11 years. Naturally, children can only be accepted provided there are places available

Parents who live outside the catchment area and wish for their children to be enrolled will need to inform the existing school of their intention to move their child and contact the Headteacher to discuss the transfer and if agreed, to inform the Pupil Services.

Security Arrangements

Security arrangements for pupils and staff at the school are such that any visitors or pupil arriving late during the school day must use the buzzer system to gain admission to the school. This is also true of any visitors to the school. Parents are therefore asked to use the main entrance to enter

school at any time of the day. The school has taken steps to further improve the security of the children within the school by installing access control system to all doors. The school has CCTV in operation 24 hours a day covering the outside of the school building.

Disabled Access

The needs of disabled pupils are catered for, and the school is equipped accordingly with a disabled toilet. An accessibility plan has been drawn up to further increase access by those pupils with disabilities. Parents of disabled pupils seeking admission should contact the Headteacher at the school. The Strategic Equality Plan has been drawn up to aid the school in achieving its aim of actively promoting equality for pupils, employees and all associated with the school. There is a disabled ramp located at the rear of the school with designated parking.

Equal Opportunities

At Pil Primary School:

- We will offer our pupils equal opportunities regardless of race, culture, gender, academic ability, physical ability or class.
- We provide an environment free from social, sexual or cultural prejudice for all members of our school community.
- We develop an environment in which members of the school community can be respected as individuals and in which the varied experiences of the community can enrich the life of the school.

School Meals

School meals are prepared on site. All pupils are entitled to universal free school meals regardless of family income. Parents/carers may be entitled to School Essential Grant, which is £125 per pupil for school uniform. To qualify for this, parents and carers must complete an application for free school meals. Mrs Drake, the School Clerk, will be happy to advise parents regarding their children's entitlement. Application forms for free school meals are available at the school office on request. Pupils may bring a packed lunch, if they wish.

Breakfast Club

The school offers a Breakfast Club for pupils. Breakfast Club is free of charge to all pupils and is open from 8:15am – 8:30am. A registration form is required prior to starting.

Complaints Policy

We welcome suggestions for improving our work in school. Be assured that, no matter what you want to tell us, our support and respect for your child will not be affected in any way.

Please tell us of your concern as soon as possible. It is difficult for us to investigate an incident or problem properly if it took place some time ago. We do appreciate the assistance we receive from parents in addressing any problems that arise. The teacher is the first point of contact for any complaint and hopefully any problems can be overcome at this early stage. However, should you not be able to discuss the matter with the class teacher, then please contact the Headteacher. There is a separate Complaints Policy available if you wish to access it. Please inform the Headteacher or Chair of Governors if this is the case.

Access to Information

If you wish to read documents relating to the school's curriculum, they are held at school and are available to you. It would be appreciated if you would give the Headteacher or the School Clerk reasonable notice if you wish to read one of them because occasionally staff are working on them at home.

1. The Curriculum for Wales Framework
2. The LA's agreed syllabus for Religious Education
3. The school's policies on the various Areas of Learning within the curriculum
4. Behaviour Management and Additional Learning Needs Policy.

Charging for School Activities Policy

At Pil Primary all activities offered wholly or mainly during normal teaching time are available to every child, regardless of their parents' ability and willingness to help meet the cost. No charge will be made for the cost of teaching materials, books or other equipment, except in the case of loss or damage for which the child is responsible.

Our school retain the discretionary right to charge for optional extras, such as violin tuition, except when specifically required in the syllabus or to fulfil statutory duties relating to the Curriculum. The school also reserves the right to invite voluntary contributions in support of providing any activity organised by the school, whether during or outside school hours. Where an activity is dependent on a sufficient level of voluntary contributions being forthcoming, the school has the right to cancel the activity, if insufficient support is received.

The school will make a charge to cover the actual cost of board and lodging, transport costs etc., in respect of residential activities occurring wholly or mainly in school hours.

The school retains the right to request parents to pay for the cost of damage or loss caused by their child. The school may make a charge to cover the cost of entering a pupil for a public examination not prescribed in regulations.

This policy has been discussed and agreed by staff and the Governing Body and the implementation and effectiveness of this policy is monitored by the Headteacher and the appropriate sub-committee.

Disclaimer-The information contained in the prospectus is intended for parents of children who will be entering school between September and July. It was correct at the time of going to press but Government legislation, Welsh Government and BCBC policy and the particular circumstances of the school might create the need for some organisational changes and adjustment of policy.

Date of publication — September 2026

Term Dates 2026-27

Term	Term Begins	Mid-term holiday		Term Ends	Days
		Begins	Ends		
Autumn Term 2026	Tuesday 1st September 2026	Monday 26th October 2026	Friday 30th October 2026	Friday 18th December 2026	74
Spring Term 2027	Monday 4th January 2027	Monday 8th February 2027	Friday 12th February 2027	Friday 19th March 2027	50
Summer Term 2027	Monday 5th April 2027	Monday 31st May 2027	Friday 4th June 2027	Tuesday 20th July 2027	71
Total:					195

The school has 6 additional days for staff training. Parents will be notified as soon as practically possible.

Confirmed INSET days 2026-2027

Tuesday 1st September 2026
Wednesday 2nd September 2026
Friday 23rd October 2026
Monday 4th January 2027
Monday 5th April 2027
Friday 28th May 2027

Bank and public holidays 2026-27

Christmas Day Holiday	Friday 25th December 2026	Easter Monday	Monday 29th March 2027
Boxing Day Holiday (Saturday 26th)	Monday 28th December 2026	May Day Holiday	Monday 3rd May 2027
New Year's Day Holiday	Friday 1st January 2027	Spring Bank Holiday	Monday 31st May 2027
Good Friday	Friday 26th March 2027	Summer Bank Holiday	Monday 30th August 2027