

# Annual Report to Parents

**Pîl Primary School**

**Annual Governors Report to Parents  
2022 - 2023**



Pîl Primary School  
Pyle Inn Way,  
Pyle,  
Bridgend  
CF33 6AB

01656 815630  
[admin@pilps.bridgend.cymru](mailto:admin@pilps.bridgend.cymru)

Number of children on roll: 203  
(Oct 2023)

### A Word from the Chairperson:

I am very pleased to write to you again with the report of the academic year 2022-23. The work of the Governing Body operates mainly through the committees. I, as Chairperson, thank the Governors for their continued hard work for all the children of Pîl Primary School.

The Governing Body recognise that the high standards could not be achieved without the dedication of our entire school staff. From the teaching staff and support staff who develop our pupils academically, the kitchen and dining staff who provide the healthy meals, to the cleaning and caretaking staff who ensure we have a clean and safe environment.

I would like to say that none of this would be possible without the support of you, our parents, grandparents and carers. It is you who help with homework, read with your child, provide uniforms and support us throughout the year.

Finally, I would just like to say a big thank you to all of our pupils. They have all worked so hard and have made us all very proud to work with them.

As a Governing Body we are very aware that pupils' learning is greatly enhanced by visitors coming in to school to share their expertise and by opportunities to take children out for experiences that the school classroom can never offer. As a Governing Body and as school staff we are very aware that these activities usually cost money. We aim to subsidise these events as much as possible while passing on minimal costs to parents/carers. We hope you appreciate the opportunities such activities give for children to learn more about the world around them – not all learning takes place within the confines of four walls.

We are privileged to have such a wonderful school with fantastic children who are a credit to you as parents.

Thank you for your continued support.

Diolch yn fawr

Ms C Jones  
Chair of Governors



## Our Vision

At

**Pil Primary School**

**we take**

**Pride in Learning**

**and**

**Small Steps to achieve Big Ambition**

## School Aims

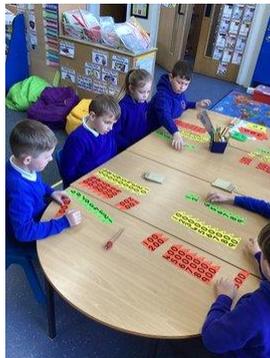
Pil Primary School endeavours to provide all pupils with a broad and balanced curriculum that is underpinned by the Four Purposes:

We will support every learner to become:

- Ambitious, capable learners ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society

**At Pil Primary School our vision is to support pupils to take small steps to achieve big ambitions. We aim/unite to:**

- Lay positive and strong foundations for learning and life
- Develop happy, healthy and hardworking pupils who use a growth mindset to achieve their goals
- Promote equality, diversity and respect for one another
- Connect knowledge, skills and experiences to life and work
- Provide a safe, nurturing environment in which to thrive



**Governing Body**

**Chair of Governors**

Ms C Jones

**Clerk to Governors**

Miss S Delaney  
School Governor Solutions

**The Governing Body members are –**

Name	Type	Term of office ends
Ms C Jones (Chair)	Parent	29/10/2024
Cllr Mrs L Barcham	Community	04/07/2026
Rev. L Grabham	Community	05/06/2026
Mr G Evans	Community	04/12/2026
Mrs L Rees	Community	05/10/2025
Mr C Bentley	LA	16/11/2024
Miss R Delbridge	LA	17/10/2026
Vacancy	LA	
Miss J Andrews	Parent	05/06/2026
Ms Holly Aspey	Parent	29/10/2024
Mrs Lisa Kempster	Parent	29/10/2024
Mrs A Casey_Haimes	Teacher Governor	14/09/2025
Mrs K Flower- Robins	Staff Governor	19/11/2024
Mr N Pryce	Headteacher	



## Attendance

<b>Whole school attendance for September 2022 – July 2023</b>			
<b>Possible</b>	<b>Actual</b>	<b>Authorised Absences</b>	<b>Unauthorised Absences</b>
100%	90.4%	9.0%	0.6%

Welsh Government target for schools is 95%.

## School Improvement Planning

The school have children's safety, welfare and learning at the forefront of all decision-making. Each member of staff and all governors are involved in school improvement to raise standards.

Pupil Voice Groups and parental consultation through surveys and meetings mean that the whole school community is part of the decision-making process.

The Headteacher and Senior Leadership Team work with the whole school community to identify priorities, plan and action developments and closely monitor impact and outcomes. The Governing Body monitors the school development plan and receive regular updates from the Headteacher.

## Progress towards the School Development Plan 2022-23

### Target 1

***To review curriculum design, assessment and the implementation of the ALN Bill (National Priorities)***

#### *Evaluation (Impact on Standards)*

A curriculum summary is published and available to all stakeholders through the school website. Governors are up to date with the progress of curriculum design and ALN reform through information provided during Governor's meetings. A Parent Learning Partnership has met termly to provide feedback following updates about curriculum and ALN. A two-year cycle of topics has been mapped using the Humanities statements of what matters and an experience map has been developed to enhance teaching and learning.

The ALNCo has a clear understanding of current reform guidance and attends nearly all ALN forums and Cluster meetings.

### Target 2

***To refine teaching to enable pupils to exercise more independence in what and how they learn***

#### *Evaluation (Impact on Standards)*

Following questionnaires with pupils about independence, 100% of Y1 and 79% of Y2 agree they tidy up after themselves. 100 % of pupils in Year 3 and 4 say they tidy up after themselves. 98% in Y5 and Y6 tidy up after themselves some or all of the time.

97% of pupils in Year 3 and 4 feel they have the chance to make decisions about their learning some or all of the time. 96% of pupils in Y5 and 6 say they have a role in the class or school. 80% of Y1 and 58% of Y2 agree they choose what to do in areas of the class. Nearly all pupils in Year 5 and 6 say they have a chance to make choices in learning, some or all the time. 100% of Y1 and 84% of Y2 can find what they need in class. Nearly all pupils know or think they know what independent means in Year 3 and 4. 100% of Y1 and 84% of Y2 agree they work hard at school most of the time. 100% of Y1 and 58% of Y2 know what to do when they get stuck. Year 5 and 6

data shows:100% of pupils can say their strengths and 98% can say the areas that they need help in. Nearly all pupils said they understood the meaning of the word independent. 98% of pupils in Y5 and 6 say that displays help them in their learning and 97% say that they can find what they need to do their learning some or most of the time.

### **Target 3**

***To improve opportunities for pupils to develop their creative skills progressively***

#### **Evaluation (Impact on Standards)**

Grant funding secured via the Arts Council for Wales has enabled Year 3 pupils to develop their creative skills through a creative learning programme. Through a 'Cynefin' project, an identified teacher has a deepened understanding of creative pedagogy and has contributed to the evaluation of learning.

Most staff have developed their understanding of digital media and have supported pupils to produce animations and films for wider audiences including parents and carers. Nearly all pupils in Years 3 and 4 have developed a good understanding of film making skills whilst working with Barefoot Film Company.

Nearly all pupils in Years 2 to 6 developed their understanding and application of music whilst playing a range of instruments including the samba drums.

Tiny Toes Ballet and Dance Workshops have enhanced pupil's creativity in response to music.

### **Target 4**

***To sharpen monitoring procedures to focus precisely on the impact of teaching***

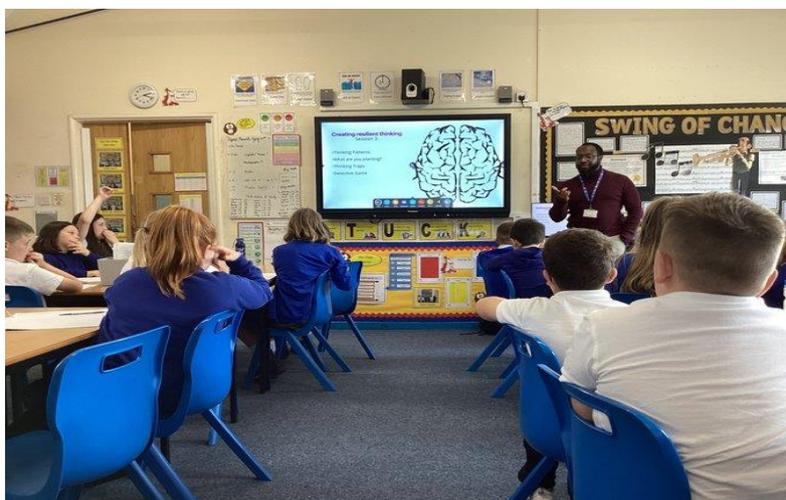
#### **Evaluation (Impact on Standards)**

Nearly all staff access and use the MER overview to inform monthly monitoring activities. Staff, governors, pupils and parents feed into the self-evaluation evidence through questionnaires, meetings and listening to learners.

Learner scrutiny of books provide evidence on a key aspect of learning within an agreed focus. For example; When monitoring the presentation of pupil books with our Improvement Partner it was found that 'presentation of most pupils' books is good. Most pupils make good progress from their starting points in September. Pupils present learning at an appropriate level to their age. There is a consistent approach to error correction.

In monitoring standards of learning and progress, (July 23) nearly all pupil's express enjoyment in learning and school life. Nearly all pupils could identify experiences that have enriched their learning. Nearly all pupils use teacher models and scaffolds to guide their learning. Most pupils make good progress from their starting points.

School performance data is analysed to identify progress made by pupils in Speech links, Language Links, Wellcomm, FP baseline, Personalised Assessments, spelling and reading.



## Priorities for 2023-24

Inspection Area 1	Inspection Area 2	Inspection Area 3	Inspection Area 4	Inspection Area 5
Learning	Wellbeing & attitudes to learning	Teaching & learning experiences	Care, support & guidance	Leadership & management
<p>To improve pupil progress in phonics and reading skills (N, R, Y1) in Progression Step 1</p> <p>To improve pupil progress in writing in Progression Step 2 and Progression Step 3</p> <p>To continue to develop and improve pupil independence including pupil choice</p>	<p>To raise pupil attendance through a range of approaches including a focus on family engagement</p> <p>To continue the use of the whole school approach to Wellbeing and Mental Health Toolkit to improve wellbeing for pupils and staff</p>	<p>To work collaboratively in AoLE teams to refine and monitor the implementation of curriculum maps.</p> <p>To monitor and evaluate the impact of teaching approaches in phonics in PS1, writing in PS2 and PS3 and pupil independence.</p>	<p>To continue with the implementation of the ALN Bill.</p>	<p>To embed monitoring procedures to focus precisely on the impact of teaching</p>

## Curriculum

Here at Pil Primary staff and pupils are fully engaged in the implementation of the new curriculum for Wales. We aim to equip our pupils with the ability to learn new skills for an ever-changing world.

The purpose of the new curriculum is to support young people to be:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethically informed citizens of Wales and the world
- Healthy confident individuals, ready to lead fulfilling lives as valued members of Society.

The six 'Areas of Learning and Experience (AoLE) are:

- Expressive Arts
- Health and Well-being
- Humanities (including R.E, Compulsory to age 16)
- Languages, Literacy and Communication (including Welsh, which should remain compulsory to age 16 and modern foreign languages)
- Mathematics and Numeracy
- Science and Technology

The school has developed teams of staff responsible for ensuring that each of the Areas of Learning and experience are taught to the highest standard to enable learners to meet expectations. Literacy,

Numeracy and Digital Competence are the three cross-curricular responsibilities which are developed throughout a variety of authentic, purposeful contexts.

We support the 12 pedagogical principles recommended by the new curriculum and staff make decisions about the teaching approaches they use depending on the context and purpose of the lesson. A culture of positive thinking and praise for effort is promoted throughout all curriculum activities and experiences. We aim to involve parents in our school journey towards the new curriculum as it evolves.

### **Additional Learning Needs**

The school has a policy for Additional Learning Needs, a copy of which is available upon request from the Headteacher.

Pupils identified as having additional learning needs are referred to the ALNCo (Additional Learning Needs Co-ordinator) for assessment. Individual Educational Plans are prepared, children and parents/carers are consulted in the process. Records are maintained and reviewed regularly with parents. Where appropriate, assistance is sought from outside agencies. A large number of external agencies support us at Pîl Primary School – Speech and Language Therapy, the Inclusion Service, Behaviour Support, Education Psychology Service and the Family Engagement Officer. Pupils who are “More Able” and “Most Able” are identified and staff plan provision which meets their individual needs.

### **Community Involvement**

At Pîl Primary School, we are keen to promote links with local businesses and other organisations within our community and the school benefits greatly from their support. The school has excellent links with the local community, through utilising the community as a teaching and learning resource as well as inviting the community into school. Over the past year these links have begun to be re-established with trips to Margam Park and Porthcawl Lifeboat Station and visits from P.C. Harding (School Liaison Officer), PCSO's, Fire Service and Ospreys. The school look forward to widen the opportunities during the next academic year.

We have strong links with Cynffig Comprehensive School and the other primary schools in our cluster. We aim to ensure a smooth transition for our Year 6 pupils as they move to secondary school. Visits are planned each year giving opportunities to attend a range of lessons. Pupils visit Cynffig Comprehensive School in the summer term for a full transition day.

Children are given opportunities to help contribute toward charitable causes. For example, Fairtrade Fortnight and Children in Need.

### **Extra-Curricular, Sport Activities and Achievements**

Extra-curricular after school clubs were run throughout the year. We are very grateful to the staff who give of their time to run these clubs. The following clubs were running: Homework Club, Art Club, Cooking Club, Just Dance, Tri-Golf, Netball, Rugby, Football, Basketball and Cricket. Sports fixtures for Year 5 and Year 6 in rugby, football, netball, cricket and basketball were played against local schools. Congratulations to Devon Edwards and Ruben Brooks who represented Bridgend Schools and District at U11's in rugby. We are extremely proud of Jaidan Rees-Griffiths and Alice Forester who both represented Wales in the Dance World Cup Finals in Portugal in June 2023.

### Term Dates 2023-24

Term	Term Begins	Mid-term holiday		Term Ends	Days
		Begins	Ends		
Autumn Term 2023	Monday 4 <sup>th</sup> September 2023	Monday 30 <sup>th</sup> October 2023	Friday 3 <sup>rd</sup> November 2023	Friday 22 <sup>nd</sup> December 2023	75
Spring Term 2024	Monday 8 <sup>th</sup> January 2024	Monday 8 <sup>th</sup> February 2024	Friday 13 <sup>th</sup> February 2024	Friday 22 <sup>nd</sup> March 2024	50
Summer Term 2024	Monday 8 <sup>th</sup> April 2024	Monday 27 <sup>th</sup> May 2024	Friday 31 <sup>st</sup> May 2024	Monday 22 <sup>nd</sup> July 2024	70
Total:					195

The school has 6 additional days for staff training (at the time of publication these dates are yet to be determined). Parents will be notified as soon as practically possible.

#### Confirmed INSET days 2023-24

Monday 4<sup>th</sup> September 2023  
 Friday 22<sup>nd</sup> December 2023  
 Friday 24<sup>th</sup> May 2024  
 Monday 22<sup>nd</sup> July 2024

2 INSET days to be confirmed.

#### Bank and public holidays 2023/2024

Christmas Day Holiday	Monday 25 <sup>th</sup> December 2023	Easter Monday	Monday 1 <sup>st</sup> April 2024
Boxing Day Holiday	Tuesday 24 <sup>th</sup> December 2024	May Day Holiday	Monday 6 <sup>th</sup> May 2024
New Year's Day Holiday (substitute)	Monday 1 <sup>st</sup> January 2024	Spring Bank Holiday	Monday 27 <sup>th</sup> May 2024
Good Friday	Friday 29 <sup>th</sup> March 2024	Summer Bank Holiday	Monday 26 <sup>th</sup> August 2024

