

Summary of key priorities for a period of three years

	2023-24	2024-25	2025-26
Target 1 Learning	<p>To improve pupil progress in phonics and reading skills in Progression Step 1 (N, R, Y1)</p> <p>To improve pupil progress in writing in PS2 and PS3</p> <p>To continue to develop and improve pupil independence including pupil choice</p>	<p>To improve pupil progress in active listening and oracy skills</p> <p>To continue to develop and improve pupil independence including pupil choice</p>	<p>To improve pupil progress in mental maths and mental recall of times tables</p> <p>To develop skills of collaboration and problem solving</p>
Target 2 Wellbeing and attitudes to learning	<p>To raise pupil attendance through a range of approaches including a focus on family engagement</p> <p>To continue the use of the whole school approach to Wellbeing and Mental Health Toolkit to improve wellbeing for staff</p>	<p>To develop the pupils understanding of the brain and its processes to explain and understand our emotions</p> <p>To further develop the use of pupil voice groups to have a greater input into what and how they learn</p>	<p>To use pupil voice groups to inform parents of the importance of regular attendance at school and support pupil wellbeing through understanding the processes of the brain and controlling emotions</p>
Target 3 Teaching and learning experiences	<p>To work collaboratively in AoLE teams to refine and monitor the implementation of curriculum maps</p>	<p>To engage with a broad variety of artistic experiences and to explore different ways to communicate their learning through Expressive Arts</p> <p>To develop progression and assessment within Expressive Arts</p>	<p>To enable pupils to benefit from a broad range of outdoor learning experiences within the school grounds through Science and Technology</p>
Target 4 Care, support and guidance	<p>To continue with the implementation of the ALN Bill</p>	<p>To continue with the implementation of the ALN Bill</p>	<p>To continue with the implementation of the ALN Bill.</p>
Target 5 Leadership and management	<p>To further develop AoLE monitoring to ensure reports measure impact.</p> <p>To develop the strategic cycle for governor involvement in listening to learners and participating in learning walks.</p>	<p>Staff engage in action research with their classes and reflect on practice</p>	<p>Staff further engage in action research with their classes to inform practice</p>